

BORGER ISD



Safe Return to In-Person Instruction and Continuity of Services Plan and Use of ESSER Funds

Borger ISD returned to school on August 17, 2020, following the Spring 2020 COVID School Closure ordered by Governor Gregg Abbott. The LEA was able to complete a regular school year with no school closures. A calendar was adopted for 2020-2021 that allowed the return of students and staff to return in-person a week earlier that required by TEC, finishing June 1, 2021. Throughout the school year, the LEA strictly followed TEA guidance, CDC guidance and local authority recommendations related to the mitigation and response to the COVID-19 Pandemic.

The LEA will continue to work to ensure a safe and productive learning environment for all as we proceed into 2021-2022 and beyond. School will resume on August 23, 2021, and the district will offer only in-person, face-to-face instruction. Moving forward, the LEA will seek to address social, emotional, mental health and other needs through current student and staff services as well as seeking to add additional staff to meet needs.

The LEA will continue to follow CDC and TEA guidelines to mitigate and respond to COVID-19. Guidance related to the following will be monitored and adhered to: infectious disease/COVID-19 mitigation and response, social distancing, PPE recommendations, health monitoring, contact tracing and quarantine, sanitation and ventilation guidelines.

In response to COVID-19, the LEA will continue the following layered efforts begun in 2020 to continue to protect students, teachers, staff, visitors and community:

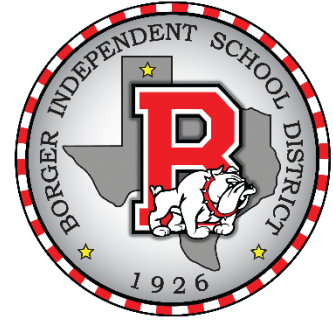
- Increased cleaning, disinfection, and maintenance of facilities and busses, including HVAC,
- Instruction and prioritization of proper handwashing and respiratory etiquette,

- Continued monitoring and adherence to CDC and TEA COVID-19 Guidance

If COVID-19 numbers of infected persons begin to rise in our county, hospital district, and/or state-wide, and/or the Governor issues a school closure order, the LEA will increase its mitigation efforts according to CDC, State, TEA, and local guidance. At that time district and campus administration will follow all TEA guidance on how to proceed with safe instruction.

Borger Independent School District

ESSER III Federal Grant 2021 Summary of Use of Funds



The intent and purpose of the American rescue Plan of 2021, Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the COVID-19 pandemic on students.

Borger ISD will be allocated \$3,838,174 over a 3-year grant period. The first allocation will be 2/3, or \$2,558,783 with the remaining 1/3, \$1,279,391 being released later this year. ESSER III requires that a minimum of 20% of these funds address learning loss and be used to target best practices for learning acceleration, summer enrichment, afterschool programing and other interventions. Funds can also be used to address training, professional development, staffing, retention of staff, coaching of staff, purchasing supplies to minimize the spread of infectious diseases, planning for, and coordinating school closures, purchasing technology hardware and other supports, providing mental health services and supports, and addressing facility and HVAC repairs, improvements, replacement, and upgrade projects to improve air quality in school facilities.

Through meaningful consultation with stakeholders through surveys, staff meetings, site base decision committee meetings, and committee planning meetings, a list of prioritized needs has emerged. These are addressed in the grant application program narrative and funds will be used to address these needs.

- Math and reading intervention and acceleration enhancements will be made, and staff to address learning loss for students will be funded.
- Summer school programming, afterschool tutorials and enrichment will continue, and we will enhance these to meet specific needs as shown through data sources.
- Professional development and coaching for leaders and teachers to ensure highest quality instruction will be implemented.
- The LEA will seek to Increase mental health services to address the increasing mental health, social, and emotional needs of students.
- The LEA will continue to pursue 1:1 Chromebooks/devices for students and teachers to enhance classroom instruction.
- HVAC upgrades and repairs and service will be made throughout the district.

ESSER 3 Grant Expenditure Plans:

Learning Loss (20% required)	\$1,047,798
<ul style="list-style-type: none">• Texas Instructional Leadership PD• Salaries for teachers providing intervention, IAs providing support• Summer School• Extended Day/Tutorials• Reading Academy Stipends• For 2023-2034, fees for Reading Academy through the Region 16 Educational Service Center	COMPLETED
<ul style="list-style-type: none">• Summer Reading Packs for Elementary• Other needs to address Learning Loss as needed	
Mental Health Services	\$342,000
<ul style="list-style-type: none">• Hire additional social workers or counselors• Dial Care for tele-mental health services for students	
Technology	\$413,202
<ul style="list-style-type: none">• Complete 1:1 devices for students• Chromebooks for teachers• Go Guardian• Replace Chromebooks with Windows Surfaces beginning at HS• Misc. Supply	COMPLETED COMPLETED Continue
Facilities and HVAC	
<ul style="list-style-type: none">• ESSER III and ESSER II• HVAC system upgrades and repair• Other supports for mitigation of COVID-19	\$912,877 SUMMER 2023
Additional HVAC needs post-major HVAC upgrade project:	
<ul style="list-style-type: none">• 4 Units at Paul Belton• 2 units at HS cafeteria• 2 units at HS auditorium	
Staff and Substitute Retention	\$1,125,000
<ul style="list-style-type: none">• Retention stipends based on board approved criteria	Board approved 23-24